

Cognitive-Communication CHECKLIST Checklist for Acquired Brain Injury (CCCABI)

Individual _____ Significant Other _____

Interviewer _____ Date _____

Functional Daily Communications (Activity/Participation)

Decreased amount, quality, effectiveness, speed, frequency, independence, or stamina. Changed since the injury.

1. Difficulties with Family or Social Communications
2. Difficulties with Communication in the Community (stores, services, internet, telephone, medical, financial, legal)
3. Difficulties with Workplace Communications
4. Difficulties with School Communications/Academic Performance
5. Difficulties with Communications needed for Problem Solving/Decision Making or Self Advocacy

Specific Functional Difficulties (Check all noted) Refer to Speech-Language Pathologist/Therapist if problems noted.

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| Auditory Comprehension & Information Processing Possible factors: hearing, attention, memory, receptive language; comprehension, integration, reasoning, and speed of information processing | <ol style="list-style-type: none"> 6. <input type="checkbox"/> Hearing what is said, sensitivity to sounds, ringing in ears – Refer to Audiologist 7. <input type="checkbox"/> Understanding words and sentences 8. <input type="checkbox"/> Understanding long statements (discussions, lectures, news, TV) 9. <input type="checkbox"/> Understanding complex statements (humour, subtle, implied information) 10. <input type="checkbox"/> Integrating information – Cannot ‘glue’ information together to draw a conclusion or get the gist 11. <input type="checkbox"/> Tendency to misunderstand or misinterpret discussions 12. <input type="checkbox"/> Focusing attention on what is said (distraction, fatigue, interest) 13. <input type="checkbox"/> Shifting attention from one speaker to another 14. <input type="checkbox"/> Staying on track with the conversation, staying on topic 15. <input type="checkbox"/> Holding thoughts in mind while talking or listening 16. <input type="checkbox"/> Remembering new conversations, events, new information |
| Expression, Discourse & Social Communication articulation, word finding, language, memory, attention social communication, fatigue, fluency, reasoning, executive functions, social cognition, perception, self-regulation | <ol style="list-style-type: none"> 17. <input type="checkbox"/> Speech sounds, muscle movements, voice, fluency, stuttering 18. <input type="checkbox"/> Word finding, word retrieval, thinking of the word, vocabulary, word choice 19. <input type="checkbox"/> Sentence planning, sentence construction, grammar 20. <input type="checkbox"/> Initiating conversation 21. <input type="checkbox"/> Generating topics of conversation, thinking of what to say, elaborating, adding 22. <input type="checkbox"/> Vague, nonspecific, disorganized conversation 23. <input type="checkbox"/> Overly talkative, rambling, verbose conversation 24. <input type="checkbox"/> Socially unsuccessful comments (impulsivity, anger, swearing, joking, topic selection) 25. <input type="checkbox"/> Nonverbal skills (eye contact, personal space, facial expression, tone of voice, mannerisms, gestures) 26. <input type="checkbox"/> Perceiving or understanding conversation partner cues, emotions, context, views |
| Reading Comprehension any written materials, print or electronic | <ol style="list-style-type: none"> 27. <input type="checkbox"/> Physical difficulties (vision: double, blurred, field, tracking, pain, fatigue, dizziness) - Refer to Optometrist, Ophthalmologist 28. <input type="checkbox"/> Decoding letters or words, reading aloud fluently 29. <input type="checkbox"/> Comprehending read sentences, paragraphs, text 30. <input type="checkbox"/> Retaining read information over time, remembering, organizing 31. <input type="checkbox"/> Attending to what is read, need to read everything twice 32. <input type="checkbox"/> Reduced stamina for reading (Reads for ____ min now; ____ min prior to onset) |
| Written Expression any written materials, print or electronic | <ol style="list-style-type: none"> 33. <input type="checkbox"/> Physical aspects of writing, hand movements – refer to Occupational Therapist 34. <input type="checkbox"/> Writing words 35. <input type="checkbox"/> Constructing sentences, formulating ideas for writing (sentence formulation) 36. <input type="checkbox"/> Organizing thoughts in writing (written discourse) 37. <input type="checkbox"/> Spelling difficulties relative to pre-injury abilities |
| Thinking, Reasoning, Problem Solving, Executive Functions, Self-Regulation (required for communication) | <ol style="list-style-type: none"> 38. <input type="checkbox"/> Insight, awareness, recognizing there is a problem 39. <input type="checkbox"/> Making & expressing decisions (getting facts, weighing facts, pros & cons, deciding) 40. <input type="checkbox"/> Discussing without being overwhelmed, upset, withdrawn 41. <input type="checkbox"/> Filtering out less relevant information, focusing on priorities, main points 42. <input type="checkbox"/> Organizing, integrating, analyzing, inferring, seeing the whole picture 43. <input type="checkbox"/> Summarizing, getting the gist or the bottom line, drawing conclusions 44. <input type="checkbox"/> Brainstorming, generating ideas, alternatives, thinking creatively 45. <input type="checkbox"/> Planning, prioritizing, implementing, following through, evaluating, self-monitoring of communication |
| Total | _____ # of Communication Concerns Identified |